



THE HASHEMITE UNIVERSITY
Faculty of Engineering
Electrical Engineering Department

Survey: Employer Survey

This survey is designed in a way to get the feedback of employers regarding the skills employees who graduated from Electrical Engineering Department/HU. The objective is to measure the attainment of the program educational objectives to adopt the appropriate corrective actions if necessary.

Organization Profile		
Q1	Company Name	
Q2	Established in	
Q3	The Head Office	
Q4	Established in	
Q5	The number of employees in the company	<input type="checkbox"/> Less than 50 <input type="checkbox"/> 51- 299 <input type="checkbox"/> 300 – 599 <input type="checkbox"/> 599 – 1000 <input type="checkbox"/> More than 1000
Q6	How would you classify your company based on the Targeted Market?	<input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> International
Q7	Within which market sector could you define your company?	<input type="checkbox"/> Government <input type="checkbox"/> Private Sector <input type="checkbox"/> International
Q8	Describe briefly the activity of your company:	

Employment Pattern and Feedback						
Q9	Do you employ graduates from the College of Engineering, Hashemite University?	<input type="checkbox"/> Yes <input type="checkbox"/> No. Please specify the number _____ and percentage _____%				
Q10	If Answer to previous question is yes, when did they graduate and how many?	<input type="checkbox"/> 2013: _____ <input type="checkbox"/> 2014: _____ <input type="checkbox"/> 2015: _____				
Please provide your overall satisfaction regarding						
		Excellent	Good	Average	Below Average	Poor
Q11	Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q12	Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q13	Software skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q14	Ability to work in teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q15	Structured thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q16	Inventive thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q17	Hardware skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Attainment of Program Educational Objectives (PEOs)

Please rate the degree of attainment of these objectives by graduates from Engineering based on the abilities, skills, and behaviour they have shown in their professional career.

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q18	Excel in professional careers and address contemporary issues related to electrical engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q19	Pursue graduate studies and excel in academic research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q20	Committed to the professional and ethical standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q21	Committed to progress in continuous learning, professional development and managerial & leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments (if any):
